Sociology Themes And Perspectives (H High Quality

This course, through a combination of lectures and group exercises, presents the fundamental concepts of micro and macro sociology along with the applied theory of Social Systems as articulated by Zygmunt Baumann. SOC423 Micro & Macro Sociology (3) (CH) This course introduces the basic concepts, theories, and research of sociology. A significant portion of the course focuses on the sociological perspective on human development, social interaction, subjective experience, and socialization. A key theme of this course is for students to demonstrate understanding of how sociology helps us understand real world human behavior, interpersonal interaction, and socialization. The social system perspective focuses on the systems of society, their structural aspects, and their consequence. In addition to emphasizing the importance of structural analysis of society, as well as macro (at the society level), this course emphasizes the importance of micro level study in this field, including examining the consequences of individual interaction and interaction with social institutions. SOC 423 is especially useful for students seeking a foundation for the field of sociology. It is also an excellent choice for students interested in pursuing other social sciences such as psychology, anthropology, law, and economics. This course introduces students to the basic theories, concepts, and research methods of the discipline of sociology. Students explore the relationships between the sociology of the family and other social systems that influence contemporary life. Topics include the nuclear family, ethnic and gender relations, marriage, divorce, and remarriage. A range of non-Western sociocultural contexts are examined, including, for example, traditional kinship systems, country specific issues, and immigrant and refugee communities. The theoretical concepts of social structure and social practices are examined. The course examines socialization and adolescents through applications of various forms of cultural and biological research. CRIMJ 413CRIMJ (CRIM/SOC) 413 Advanced Criminological Theory (3)Advanced criminological theory is intended to extend and deepen students' knowledge of core ideas in criminology. The course has four main emphases: 1) learning major schools of thought in criminology, 2) learning about the uses and construction of theory, 3) learning about approaches to integrating criminological theories, and 4) exploring how criminological concerns are grounded in and interrelated with core issues in sociology. The course is offered once a year with 50 seats per offering. CRIMJ/CRIM/SOC 012 is a prerequisite. Students will be evaluated on research or analytical papers, written assignments on course readings, and/or in-class essay-style exams. This course may be counted toward the credits required for the B.A. and B.S. in Crime, Law, and Justice. It would fulfill one of the 400-level requirements in the major. The course may also be counted toward credits required for the B.A. and B.S. in Sociology for students with a Deviance and Criminology specialization.



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For a variety of reasons, peer relationships in a variety of settings have been studied extensively over the years, but relatively little attention has been paid to the topic of peer relationships in the academic context. This course aims at broadening this focus by combining oral history with classicand post-structuralist perspectives on the topic. Students will first engage in individual oral history interviews with renowned scholars and influential members of the academic community. This individual oral history work will be supplemented with intensive class discussions, readings, and small group activities that will allow students to explore questions that arise from the individual interviews. This course will be evaluated through class participation, paper, presentation, and examinations. The relationship between social and individual identity, especially in the context of globalization. SOC500H Honors Introduction to Global Society (3). This Sociology of Global Society course examines the American and global social contexts, the impact of globalization, and how the American family is being changed in response. The course offers a broad introduction to key issues in global sociology and the social sciences. Students will be able to understand the American cultural and social impact on a global scale, and make connections between individual experiences and larger, systemic social issues. Students will have the opportunity to explore the major areas of the discipline of sociology - including traditional guestions that have been addressed in previous courses, such as those related to race and ethnicity, class and race, gender issues, and the family - through a global perspective. Students will be empowered to make informed choices about their future familyrelated issues. This is an Honors course that enables students to learn, apply, and evaluate basic family sociology concepts, theories, and research. In addition to covering the topics and problems associated with the family, students will be exposed to the sociology of education and the sociology of health care. Throughout the course students will reflect on their individual experiences, and link those individual experiences to the larger societal context and family as a key social institution. The course both provides a foundation for further study in both general sociology and sociology of the family, and prepares students to make informed choices about their future family-related issues. Throughout the course students will be empowered to reflect on their individual experiences, and link those individual experiences to the larger societal context and family as a key social institution. This course is especially appropriate for students in the Schreyer Honors College and Paterno Fellows. 5ec8ef588b

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